



**Welcome to Grade 3 at Delia School of
Canada**

**Welcome to 3B's
Open School Evening
With Mr. MacLeod**

What is Grade 3 all about?

- **Responsibility:**

- ✓ Follows classroom rules
- ✓ Shows respect for others
- ✓ Finishes homework and returns important forms
- ✓ Keeps the room tidy and makes smart choices

- **Organization:**

- ✓ Puts things where they belong
- ✓ Keeps desk and cubby tidy
- ✓ Keeps notebooks and folders tidy
- ✓ Completes work in an organized fashion



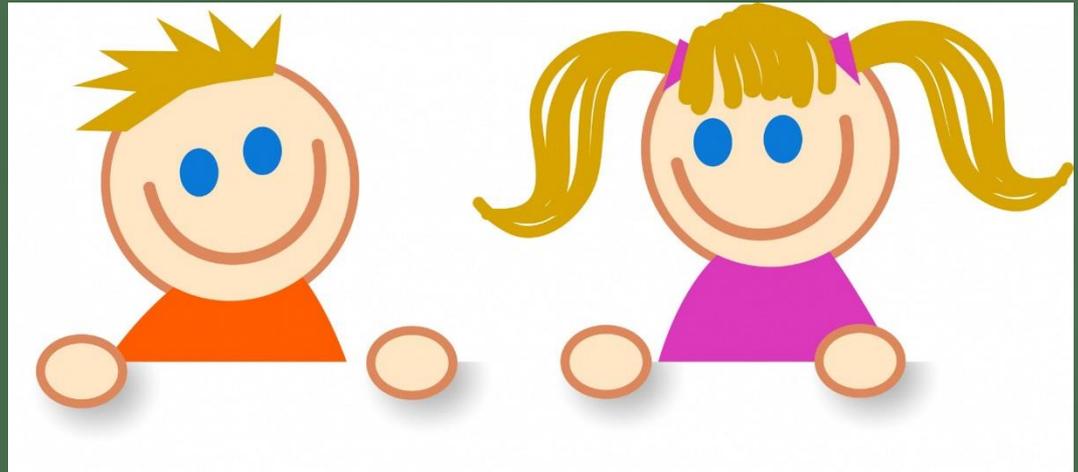
What is Grade 3 all about?

- **Initiative:**

- ✓ Looks for ways to do better
- ✓ Excited about learning and always tries their best

- **Self-Regulation:**

- ✓ Sets learning goals
- ✓ Asks for help when needed
- ✓ Tries to do better on all work



Classroom Rules

- ✓ Listen quietly while others are speaking
- ✓ Raise your hand before you speak
- ✓ Keep your hands to yourself
- ✓ Be respectful of yourself and others
- ✓ Be nice to your friends
- ✓ Speak English and use your First Language in a way to benefit you
- ✓ Have fun!

In our classroom
we respect:
students
staff and
our school.

We remember that
the teacher has the
right to teach
and students have the
right to learn.

Our Daily Classroom Routine

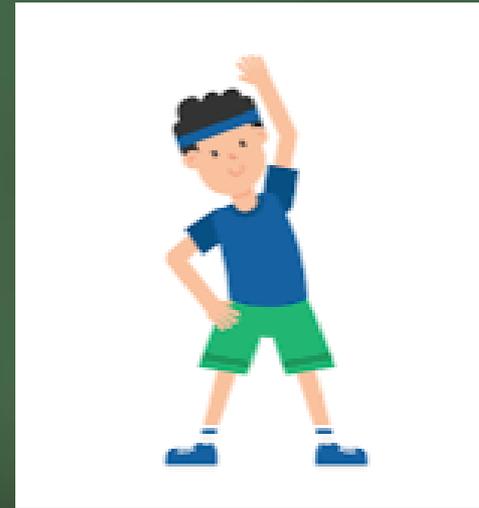
- Students unpack their school bags, empty their homework folders and read a book until the bell rings at 8:15 am.
- Attendance is taken, we listen to morning announcements, read the schedule and wait quietly for class to begin.
- Our lessons follow the daily classroom schedule.
- Students are dismissed at 3:00 pm. Prior to leaving, students place important notes and/or homework in their homework folders and pack their school bags.
- Bus students line up outside according to their bus number and pick-up students meet their guardians outside on the courtyard.

3B Timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
8:00-8:15	Student Arrival				
8:15-8:20 5	Homeroom, Attendance and Announcements				
8:20-9:00 40	Mathematics	English or ESL	English or ESL	English or ESL	Music
9:00-9:40 40	Mathematics	English or ESL	English or ESL	English or ESL	Mathematics
9:40-9:55	Recess 1-3 (In-Class Daily Physical Activity 4-6)				
9:55-10:35 40	Science	Mathematics	Mathematics	Mathematics	English or ESL
10:35-11:15 40	Science	Mathematics	Mathematics	Science	English or ESL
11:15-11:40 25	Lunch (1-3) / Lunch Recess (4-6)				
11:40-12:05 25	Lunch (4-6) / Lunch Recess (1-3)				
12:05-12:45 40	English or ESL	Drama/Dance	Drama/Dance	Physical Education	Science
12:45-1:25 40	International Language	International Language	Music	International Language	International Language
1:25-1:40	Recess 4-6 (In-Class Daily Physical Activity 1-3)				
1:40-2:20 40	English or ESL	Social Studies	Visual Arts	Social Studies	Science
2:20-3:00 40	Physical Education	Social Studies	Visual Arts	Social Studies	Health
3:00	Student Dismissal				

Daily Physical Education (DPA)

- Between 1:25 and 1:40pm each day, in-class
- Promotes health and well-being amongst students
- Rotates each week between physical and mindfulness activities
- Includes a nutrition break of 5 minutes



Late Policy

- A student who arrives after the 8:15 am bell is considered late. They must report to the Elementary Office and obtain a late slip prior to entering the classroom.
- Multiple lates will be brought to the attention of the parent or guardian.

Late Policy

- Students who are late to school on a regular basis and/or for a number of consecutive days will meet with the Vice Principal, who will determine the reason for the late arrivals.
- Parents will be contacted, and when deemed appropriate, invited in to take part in a meeting to put in place strategies to assist the student in getting to school on time. Parents and students will be reminded of the impact of late arrival on student learning.
- As with unexcused absences, lates are tracked and maintained in the student's record and recorded on the report cards.

School Uniforms

- All students attending Delia School of Canada are required to wear a school uniform. Details about the school uniform can be found in the Student and Parent Handbook. Uniforms may be purchased at the School Uniform Shop.
- Please note: Only school uniform caps can be worn - no other hats; this will be important for field trips. Caps are available at the Uniform Shop - no exceptions to this rule!
- Student and Parent Handbook: <https://www.delia.edu.hk/elementary-documents.aspx>

Lanyards

- If you send your child to school with a lanyard, you must ensure that it has a breakaway safety feature. This is a campus-wide requirement. Non-breakaway lanyards are not permitted.



Tuck Shop

- No longer offers over-the-counter service
- Selection of vending machines
- Healthier drinks and snacks
- Payment by Octopus card only!

Personal School Supplies

- There will be some shared classroom stationery supplies, however students are welcome to bring their own personal stationery supplies from home
- Students should bring a pencil case and reusable cloth bag to school to assist them in organizing and carrying their supplies to and from program classes
- Each student is required to bring iPad headphones to school



Access to Campus

Entrance	Morning	Lunch	After School
Main Entrance	No Access*	No Access	15:00-17:00*

Note: Parents and guardians will be permitted access to the Campus during the school day only to attend pre-arranged meetings with school staff.

Class Website

What do we use it for?

1. Post homework assignments
2. Find all important school related notices, including calendars, special events, and assessment information
3. View classroom timetable

Access through Delia Website:

<http://macleodn.weebly.com>

Grade 3

HOME | STUDENTS | PARENTS | TEACHERS | ADMINISTRATORS | ABOUT THE MINISTRY | NEWS

Learning in Ontario ▾

- ▶ Child Care
- ▶ Full-Day Kindergarten
- ▶ Elementary
- ▶ Secondary
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- ▶ Postsecondary
- ▶ Adult Learning

Employment Ontario >

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Publications >

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TEACHERS

The Ontario Curriculum: Elementary

Grade 3

Curriculum Documents CURRICULUM DOCUMENTS BY SUBJECT >

The Arts, Grades 1-8, 2009 (revised)

This document replaces **The Ontario Curriculum, Grades 1-8: The Arts, 1998**. Beginning in September 2009, all arts programs for Grades 1 to 8 will be based on the expectations outlined in this document.

- [PDF Format](#) (2 MB)
- [Plain Text Format](#) (608 KB)

- Delia School of Canada uses curriculum developed by the Ministry of Education in Ontario, Canada.
- The curriculum documents can be found on-line at the following website:
<http://www.edu.gov.on.ca/eng/curriculum/elementary/grade3.html>

English Program

- Resource: Scholastic Literacy Place
- Novel Studies: *Judy Moody* and *Freckle Juice*
- Focuses on Reading, Writing, Oral Communication, and Media Literacy
- Each unit will focus on specific reading strategies and forms of writing. For example: Reading – Self-Monitoring, Writing – Poetry.

English: Units of Study

- Unit 1: Freckle Juice Novel Study
- Unit 2: Non-Fiction/Explanatory texts
- Unit 3: Poetry
- Unit 4: Judy Moody Novel Study
- Unit 5: Persuasive texts
- Unit 6: Fractured Fairy Tales
- Unit 7: Media Studies

Students in English as a Second Language

Students who attend ESL are placed into one of two levels:

- L1 ESL students are taught by Ms Wong (casey@delia.edu.hk)
- L2 ESL students are taught by Ms Kung (s.kung@delia.edu.hk)

For more information regarding the ESL program, please contact these teachers directly.

Mathematics

Focuses on 5 different strands:

1. Number Sense and Numeration
2. Geometry and Spatial Sense
3. Data Management and Probability
4. Measurement
5. Patterning and Algebra

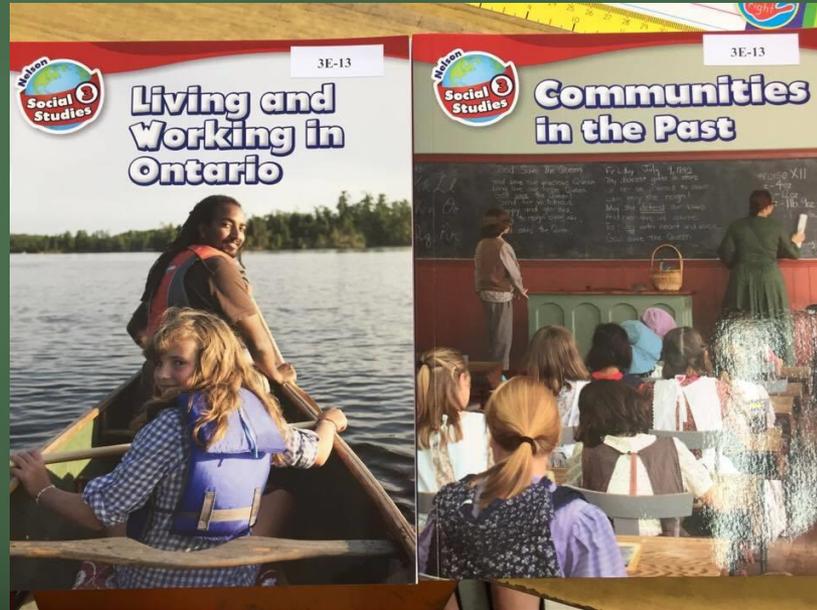
Science and Technology

- Term 1:
 - ✓ Forces Causing Movement
 - ✓ Strong and Stable Structures
- Term 2:
 - ✓ Growth and Changes in Plants
 - ✓ Soils in the Environment



Social Studies

- Term 1: People and Environments
(Living and Working in Ontario)
- Term 2: Heritage and Identity
(Communities in Canada, 1780-1850)



Drama and Dance

Term 1: Dance

- ✓ Elements of Dance
- ✓ Cultural Dance
- ✓ Dance Sequences

Term 2: Drama

- ✓ Drama Games
- ✓ Tableau
- ✓ Reader's Theatre



Visual Arts

We will be focusing on contrast and art inspired by the environment in Term 1 and art in diverse communities during Term 2.



International Language

There are 3 languages to choose from:

- ✓ French
- ✓ Japanese
- ✓ Putonghua (*Beginner, Intermediate, Advanced, First Language*)

If you have a question about your child's class please contact the International Language teachers [directly](#)

Technology in the Classroom

- 1:1 iPad Program
- Apps such as Seesaw, Mathletics, and Raz-kids

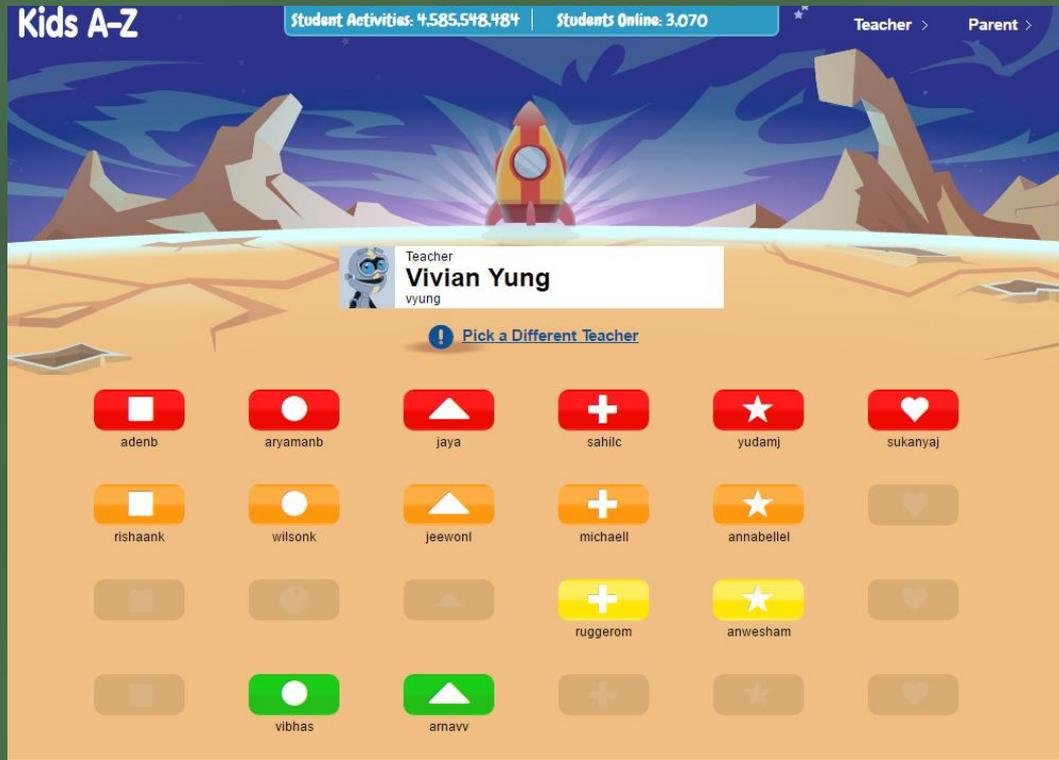


SeeSaw



Seesaw is a student-driven learning portfolio that allows students to share work they have completed in class with their classmates. It also gives parents the opportunity to see and comment on their own child's work.

Reading At Home



- Raz-Kids
- Students will sometimes be required to read assigned stories on this app
- In addition to assigned readings, students are encouraged to use Raz-kids at home or read a hard copy book when homework has not been assigned
- <https://www.raz-kids.com/>

Mathletics

The screenshot shows the Mathletics user interface. At the top, the user's name 'Vivian Yung' and school 'Delia School of Canada' are displayed next to a power button and a flag icon. The interface is divided into several sections: 'Home' with a teacher and students, 'Live Mathematics' with a globe, 'My Daily Points' showing 0 points, and 'My Awards' with a rocket ship. The main 'Activities' section features a search bar and a list of math topics: Number Sense-Counting & Place Value, Number Sense-Fractions, Money, Number Sense-Addition and Subtraction, Number Sense-Multiplication and Division, Measurement, Measurement-Area & Perimeter, Geometry, and Patterning and Algebra. On the right side, there are icons for 'Activities', 'Problem Solving', 'Concept Search', and 'Rainforest Maths'.

- We will use this program in class as a fun way to develop students' math skills!
- Also, Mathletics activities will sometimes be assigned for homework. In addition, students are encouraged to practice their math skills using this program when homework is not assigned.
- Math activities follow the Ontario Curriculum <http://asia.mathletics.com/>

Homework Expectations

- 1-2 hours per week
- Homework will be posted on the class website each night
- If a child cannot complete homework for any given reason, send a note (*an email or a written note is acceptable*).
- If homework is frequently incomplete, a phone call home will be made.

Assessment

- The school follows the Ontario curriculum
- Report Card grades are based on the evaluation of student products, conversations, and observations
- A rubric is attached to each assessment indicating level of achievement across 4 categories (KTCA)
- Tests and assessments are to be signed and returned to school the next day

Example of Achievement Chart

LEARNING CRITERIA	Level R	Level 1 (D)	Level 2 (C)	Level 3 (B)	Level 4 (A)
KNOWLEDGE					
2.6 use appropriate science and technology vocabulary, including stem, leaf, root, pistil, stamen, flower, adaptation, and germination, in oral and written communication	Student does not match key vocabulary with terms	Student has difficulty matching key vocabulary terms with the appropriate definition.	Student can match some key vocabulary terms with the appropriate definition.	Student can match most key vocabulary terms with the appropriate definition.	Student can match all key vocabulary terms with the appropriate definition.
THINKING					
2.4 investigate ways in which a variety of plants adapt and/or react to their environment, including changes in their environment, using a variety of methods	Student cannot explain how a plant adapts to the environment	Student has difficulty explaining how a plant adapts to its environment	Student uses 1 or 2 key words to explain how a plant adapts to its environment	Student uses 3-4 key words to explain how a plant adapts to its environment	Student uses 5 or more key words to explain how a plant adapts to its environment
COMMUNICATION					
3.1 describe the basic needs of plants, including air, water, light, warmth, and space	Student does not list or explain the basic needs of a plant	Student has difficulty describing some of the basic needs of a plant	Student can describe some of the basic needs of a plant and has a limited explanation of how they would take care for the plant taking the needs into consideration	Student can describe all 5 basic needs of a plant and explain how they would take care for the plant taking the needs into consideration	Student can describe all 5 basic needs of a plant and explain thoroughly how they would care for the plant taking the needs into consideration
APPLICATION					
3.2 identify the major parts of plants, including root, stem, flower, stamen, pistil, leaf, seed, and fruit,	Student cannot draw and label a plant.	Student can draw a plant and label 1 part of the plant correctly.	Student can draw a plant and label 2 parts of the plant correctly.	Student can draw a plant and label 3 parts of the plant correctly.	Student can draw a plant and label all 4 parts of the plant correctly.

Library

- Students will visit the library weekly
- Students will be able to take out one book at a time
- It is the student's responsibility to return the borrowed book the following week



Extracurricular Activities

- Extracurricular Activities follow a Term 1 and Term 2 schedule.
- They take place between 3:15 and 4:00 pm on their designated day.
- These activities provide students with an opportunity to interact and socialize with same-age peers
- They help foster a sense of community

How can you help your child be successful in school?

- Read with your child every night.
- Reinforce some of the basic rules and routines we have in class, for example: respect others and their property, put things away after you use them, and follow through with the task you've been given
- Make sure their homework is complete and returned to school on time.
- Check the classroom Weebly daily (*and ESL website if applicable*) for important news and updates.
- Encourage your child to socialize with students from different cultural backgrounds and to speak English while at school.
- Encourage your child to join Extracurricular Activities.

No Teacher Gifts Please!



- Our job as teachers is to educate your children and while we appreciate your kindness, we are unable to accept any gifts from a student or parent due to recent policy changes
- We thank you for your understanding

Elementary School Counsellor

School Counselling Program:

- Strength based approach
- Student-oriented approach

What do I offer?

- Individual counselling
- Small-group counselling
- Classroom counselling

Techniques:

- Art Therapy
- Play Therapy

Contact Information:

Tel: 3658 0452

Email: e.chung@delia.edu.hk





Referrals

- ▶ Teacher referral
- ▶ Self referral
- ▶ Parent referral

Why do students need counselling?

- ▶ Academic stress
- ▶ Adjusting to a new school/culture
- ▶ Having a hard time making new friends
- ▶ Being bullied
- ▶ Low self esteem/confidence
- ▶ Friendship/Family issues



How to refer my child for counselling?

1. Talk to your child's homeroom teacher about your concerns
2. Homeroom teacher will send you a parent referral form
3. Fill out the parent referral form and send to the School Counsellor's email
4. School Counsellor meets your child for need assessments
5. Student will be given a parental consent form to sign
6. Student brings the signed parental consent form to the School Counsellor
7. Set up a regular appointment time with homeroom teacher
8. Begin weekly counselling session

Inclusive Education

Hi! We are Mr. Leung and Ms. Rowe, your child's Inclusive Education Specialists. We are located on the second floor in PG section in room 218. Come by and say hi or email us at:

- **Mr. Leung:** ck.leung@delia.edu.hk
- **Mrs. Rowe:** m.rowe@delia.edu.hk

- **What is Inclusive Education?**

- Inclusive Education is an attitude and approach that embraces diversity, learner differences and promotes equal opportunities for ALL learners.
- This is a school wide process where the student support team works together on understanding a student's strengths and areas for growth, creating a safe and respectful learning environment and reducing barriers within their learning environment.

Inclusive Education

◦ **How I support students and teachers**

- Support provided in a universal, targeted or individual way within the regular classroom
- Offering students multiple pathways of engagement, representation and expression of learning
- Providing instructional, environmental and assessment-based accommodations to support students
- Examples include: small group or one-on-one support in various subject areas, scaffolding concepts for students and suggestions for use of assistive technologies.
- *For parent referrals, please speak to your child's teacher first if your child could benefit from support.*

Looking forward to a great year
together.

Thanks for coming!

Contact Information:

3658 0508 Ext. 554

n.macleod@delia.edu.hk